Ontology Summit 2010: Creating the Ontologists of the Future

Ontological Curricular Content and
Quality Assurance —
Presently





Co-Champions

- Antony Galton. Reader in Knowledge Representation. School of Engineering, Computing, and Mathematics. <u>University of Exeter</u>.
- Arturo Sánchez-Ruíz. Associate Professor of Computing. School of Computing. University of North Florida. Presenter.





Tracks at-a-Glance

Curricular Content—Presently:

 Mission: The track mission is to survey the existing provision of ontology education with regard to curricular content.

– Questions of Substance:

- Which educational programmes are there, if any, which are mainly or entirely devoted to ontology and related topics?
- Within other educational programmes, what modules/courses are there which are mainly or entirely devoted to ontology and related topics?
- Are there any other programmes or modules/courses with sufficient ontologically relevant content?
- Are there curricular models (a.k.a. curricular guidelines) that include ontology-related topics?

Quality Assurance—Presently:

 Mission: The track mission is to survey the existing forms of quality assurance (e.g., accreditation, certification, and licensure) for programs, courses, and professionals.

Questions of Substance:

- By what bodies, if any, are the programmes identified as having substantial ontological content currently accredited?
- By what bodies, if any, are ontology professionals currently certified?
- What other forms of quality assurance exist that may be relevant to the track mission?





If you Want to Contribute ...

- Ontological curricular content and quality assurance information—presently—per knowledge area and by country/region.
- Questions that can be used in a survey/s to gather information about ontological curricular content and quality assurance. Also, answer the survey/s when ready!
- These co-champions will contribute with information related to <u>Computing</u>, in the <u>US</u>, and the <u>UK</u>.



